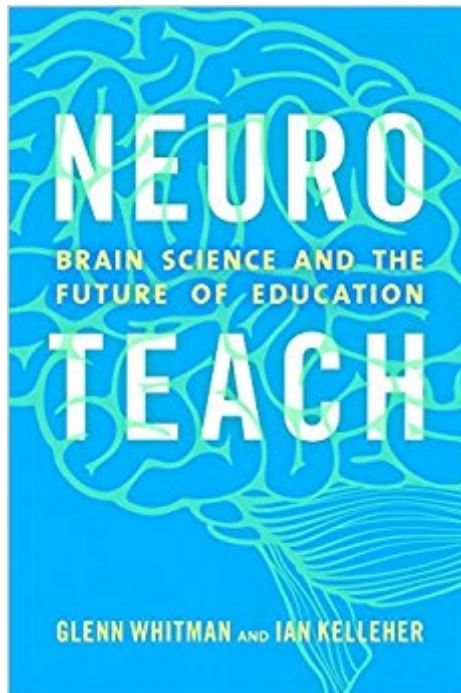


The book was found

Neuroteach: Brain Science And The Future Of Education



Synopsis

Teachers are brain changers. Thus it would seem obvious that an understanding of the brain â “ the organ of learning â “ would be critical to a teacherâ™s readiness to work with students.

Unfortunately, in traditional public, public-charter, private, parochial, and home schools across the country, most teachers lack an understanding of how the brain receives, filters, consolidates, and applies learning for both the short and long term. Neuroteach was therefore written to help solve the problem teachers and school leaders have in knowing how to bring the growing body of educational neuroscience research into the design of their schools, classrooms, and work with each individual student. It is our hope, that Neuroteach will help ensure that one day, every student â “regardless of zip code or school typeâ ”will learn and develop with the guidance of a teacher who knows the research behind how his or her brain works and learns.

Book Information

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Customer Reviews

Neuroteach offers a readily accessible and much needed synthesis of mind, brain, and education (MBE) science for educators committed to professional practice. From the "Top Twelve Research-Informed Strategies Every Teacher Should Be Doing With Every Student" (and its inverse, "The Unconscionable List [AKA The Despicable Baker's Dozen]: Things a Teacher Should Never Do Again") to a carefully delineated proposed "Professional Pathway for Teachers Informed by Mind, Brain, and Education Science," Whitman and Kelleher offer research, insight, and immediately practical applications that every educator needs to know, and their students deserve

them to know. Neuroteach should be the professional book study of the year!

This book is a must read for any teacher or school leader. This is both a summary of the latest Mind, Brain, Education research and also a great introduction for those who want to dig deeper. The book is not only filled with suggestions for things teachers (and parents) can do to help students learn but also with suggestions for how schools can really prepare their students for the world they will live in and not the world their grandparents lived in. I cannot recommend this book highly enough.

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